

Bloomington Jefferson Senior High School
EDUCATION PROGRAM AND CLASS STANDARDS

SPANISH 1 A

DARGAY, DEBRA ANN

T3

2008-09

Course

Teacher

Term

Year

The Bloomington Schools staff supports and models the five core ethical values (respect, honesty, citizenship, integrity, and responsibility). Students at Jefferson High School are expected to maintain the highest standards of ethical academic conduct. Academic honesty and integrity are expected in class participation, assignments, tests, and homework.

ESSENTIAL STANDARDS

The student can:

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions by:
 - a. expressing basic needs, basic courtesies; and
 - b. responding to one-on-one interactions.
2. Convey information, concepts and ideas to listeners and readers for a variety of purposes by presenting basic, prepared material about self to an audience.
3. Demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts by analyzing some commonly held generalizations about American culture.

COURSE CONTENT

Description

In Spanish I, students learn grammatical structures and vocabulary that enable them to carry out activities at a very basic level with limited vocabulary and memorized phrases. Students express their opinions about a variety of activities. They describe themselves and others, talk about school schedules and activities, and describe a classroom. They talk about food and beverages for breakfast, lunch, and dinner, discuss food likes and dislikes, and talk about food, health and exercise choices.

Students learn the iceberg model of culture, explore their own culture and learn the tools to develop intercultural sensitivity. Students learn about cultural perspectives from the Spanish-speaking world relating to favorite activities, friendship, school, meals, diet and health.

Throughout this course, Spanish 1 students will be working toward the Novice-low level of the ACTFL proficiency guidelines. Students at this level can speak minimally using learned material including memorized words and a few high-frequency phrases. Students' understanding of spoken Spanish is limited to isolated words such as cognates, borrowed words, and high-frequency social conventions. As readers, students are able to identify isolated words and major phrases when these are strongly supported by context or when the words are cognates or borrowed words. Students write using simple fixed expressions and limited memorized material.

Students benefit from the study of Spanish in many ways. In studying Spanish, students learn about the structures and vocabulary of their own language. World Language study is important for admission to many colleges and universities. Studies show that students of world language perform higher on standardized tests. As they develop their cultural understanding, students gain a more global perspective and become less ethnocentric. Spanish 1 students have begun to learn the foundations of the Spanish language, and are prepared for Spanish 2.

Information about course, including textbooks and materials:

We will be using the text Realidades 1. Other materials are used to enhance material presented in the text. For this part of the semester, we will complete the Preliminary Chapter, Chapter 1 and most of Chapter 2. The verb conjugation structure in Chapter 2 will be part of the second term. Assessments include: tests, quizzes, regular homework, mini-oral presentations, unit projects designed to work with vocabulary and structure introduced at the time, and other assignments as needed.

EVALUATION

Essential Standards Assessment: Name and Description

1. Engage in basic, spontaneous, classroom conversations in Spanish.
2. Write a pen pal letter in Spanish that contains basic personal information.

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3. Make a short written analysis of aspects of U.S. culture and the student's own personal culture.

Course Grading:

All students are required to take the final assessment or examination each term in every course unless the student has an official exemption.

Tests/quizzes: 35%
Homework: 25%
Read/Write/Speak/Listen: 15%
Daily Points: 10%
Final exam: 15%

Course Credit and Essential Standards Policy:

- *Students who pass the class and pass the standard will receive both the credit and the standard.
- *Students who have earned a passing score for a class, but have not passed (received a zero for) the standard, will receive an NC (no credit) for the course.
- *Students who have failed the class and receive a zero on the standard will receive an F for the course.
- *Students who fail the class and pass the standard would receive the standard and have the opportunity to retake the class for the credit.