

INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING
December 9, 2019

Pursuant to due call and notice thereof, and there being a quorum present, the World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Maureen Bartolotta at 6:00 p.m. on Monday, December 9, 2019, at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.

Roll Call

Members Present: Maureen Bartolotta, Chair; Dick Bergstrom, Vice Chair; Tom Bennett, Clerk; Jim Sorum, Treasurer; Beth Beebe, Nelly Korman and Dawn Steigauf. Administration Present: Les Fujitake, Jenna Mitchler, Dave Heistad, Andy Kubas, John Weisser, Rod Zivkovich, Rick Kaufman, and Jennifer McIntyre.

Pledge of Allegiance

Recited.

Approval of the Agenda

Dick Bergstrom moved, Tom Bennett seconded, approval of the agenda. Motion carried unanimously.

Introduction

The annual public meeting fulfilling the World's Best Workforce legislation included presentations and results information for the 2018 -2019 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced the presentation team.

Achievement Results for 2018-2019

Dr. Dave Heistad, Executive Director of Research, Evaluation and Assessment, presented the districtwide achievement results for 2018-2019 related to the five World's Best Workforce and Achievement and Integration goals. The reports included Districtwide MAP Reading and Math Growth by Grade and Year and Group and Year; Districtwide vs State MCAIII Reading and Math Proficiency by Year, by Grade and Year and Group and Year; MCAIII Reading and Math Proficiency by Grade and Year and by Group and Year, MCAIII Reading and Math Growth for Comparable Districts.

Program Plans

Andy Kubas, Executive Director of Learning and Teaching and the academic services team presented an update on program plans for the five goals World's Best Workforce Goals. For each goal, presenters highlighted areas of focus:

Goal 1: All students ready for school.

Standards-based core instruction, evidence-based practices, standards-aligned reporting practices, professional development, culturally responsive teaching and family engagement, and professional learning communities.

Goal 2: All third graders to read at grade level.

Standards-based core instruction, literacy coaching and evidence-based practices, and targeted Intervention.

Goal 3: Close the achievement gap in Reading and Math.

Tiered systems of support, student-centered cohort, culturally responsive teaching, summer and after-school learning programs, and professional learning communities.

Goal 4: All students to graduate from high school.

Expanded programs—new course development to provide students with additional opportunities to earn required and/or elective graduation credit (9 new courses last year), online courses (8 courses developed to provide flexibility of time, place and pacing), differentiated student support and professional learning communities.

Goal 5: All students ready for career and college.

Programmatic alignment and access to college courses.

The Pathways Advisory Council provided feedback on curriculum review—K-12 Visual Art, K-12 Music, K-5 Health, Striving Readers Grant and Local Literacy Plan, Science from Scientists Program, Kennedy Center partners in Education Program, Next Technologies for Learning Plan and English Learners program.

Achievement and Integration Progress

Dr. Jenna Mitchler, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our current plan was submitted and approved in March 2017 and runs through June 30, 2020. The plan has to be, and is, aligned with the World's Best Workforce Plan. Plans include the following: Increasing achievement and provide programming and support options to promote college and career readiness for the underserved students in grades K12: Check and Connect, AVID/SPARCSS, Nobel, Mentoring Leadership Group, PGP; Increase professional development opportunities that will reach 100% of the District's staff: OEE trainings, SEED, Building Specific Plans; and Commitment to implement practices that recruit, employ, support, and retain racially and linguistically diverse staff.

The annual World's Best Workforce report will be distributed to the community, posted on the District's website, and will be filed with the Minnesota Department of Education as required.

The meeting adjourned at 6:55 p.m.

Tom Bennett, Clerk