



2020 – 2021 Student Planner

Start here...

Go anywhere!

Choice Alternative High School
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Choice Alternative High School Principal:

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Choice Alternative High School Staff:

Carianne Anderson, Social Studies
Nancy Comstock, Program Secretary
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Jenna Enyart, Counselor
Michelle Klin, Language Arts
Erik Loewen, Electives, WBL Coordinator
Angela Piram, Math
Emily Trieu, Science

MISSION

Choice Alternative High School is a bridge connecting young adult learners to important next steps in their lives. These next steps or goals include new or better jobs, expanded careers, further education, and improved family and community effectiveness.

PURPOSE

The Choice Alternative High School recognizes that the uniqueness of the individual and life circumstances creates the need for an alternative to the traditional school setting. Our program is designed for those who have fallen behind in high school, who desire to attend a program which better fits their individual needs, and for those who have dropped out and want to return to complete their high school education.

PROGRAM INFORMATION

New Student Enrollment Process

Requirements

1. Obtain High School Transcript, Grad Standards, and Immunization Record

Bloomington or Richfield Diploma:

- Obtain an official copy of your transcript, graduation standard information, and Immunization record.

If you are coming from a district other than Bloomington or Richfield and you wish to earn a diploma from your home school:

- Have a counselor from your high school fill out the High School Credit Verification form (available online).
- Obtain an official copy of your transcript, graduation standard information, and immunization record.

2. Come to an Intake appointment with the counselor after you have all the necessary paperwork. Please call Nancy at 952-681-6172 for dates and times.

3. Attend Choice AHS Orientation to start the new student process.

- **Attending orientation Thursday, Friday and the first day of class gets you into the program. Missing one of those 3 days will put you in the next orientation group.**

4. Become a full-Time CHOICE Student

- **Be here on time and stay the whole day**

******VERY IMPORTANT****PLEASE NOTE******

Once you are here for orientation, you cannot go back to your home school for any classes or tests. You are considered a Choice student and your enrollment at your home school has ended.

CHOICE ADMISSION CRITERIA

Choice Alternative High School is a program for students who want to earn their high school diploma. Choice provides an academic environment where students work independently online and through traditional packets.

Classrooms have a library-like atmosphere. There are five core teachers and one special education teacher who are present part-time. The administration includes one principal and a program secretary.

Choice students are independent learners who ask for help when needed. They are self-motivated, respectful, and goal-driven. They respond to feedback in a positive manner.

Choice does not have the supports necessary to maintain a safe learning environment for students who have a history of displaying the following behaviors:

- Physical aggression (posturing, fighting, pushing)
- Verbal abuse (swearing, aggression, insubordination, defiance, racism, threats)
- Drug use or possession (including but not limited to tobacco, alcohol, and vaping)
- Excessive disruption of classrooms (talking loudly, outbursts, leaving the room without permission)
- Weapon infraction

Students who have been expelled or have a history of the above behaviors will be considered on a case by case basis. The Choice Alternative High School team reserves the right to decline any student who is unlikely to be successful given the supports and programming available.

Students who are not a good fit for Choice may inquire with the other Bloomington High Schools. Local alternatives include Burnsville ALC, Apple Valley ALC, Bridges-Prior Lake, DCALS Dakota County Alternative Learning-Rosemount, SECA South Education Center Alternative-Richfield, and Takota Learning Center-Shakopee. Online options can be found at Connections Academy and Blue Sky Online.

Established
09/2012 Revised
11/2019

Hybrid Learning

Group A Monday, Thursday in school.
Tuesday, Wednesday, Friday-Distance Learning

Group B Tuesday, Friday in school
Monday, Wednesday, Thursday – Distance Learning

Program Hours

Monday – Friday: 8:00am – 2:30pm

Schedule

MONDAY-FRIDAY

Period 1	8:00 – 9:00
Period 2	9:00 – 10:00
Period 3	10:00 – 11:00
Period 4	11:00 – 12:00
LUNCH	12:00 – 12:30
Period 5	12:30 – 1:30
Period 6	1:30 – 2:30

Extended Advisory Schedule

(Advisory is 30 minutes)

Period 1	8:00 – 8:45
Advisory	8:45 – 9:15
Period 2	9:15 - 10:00
Period 3	10:00 – 11:00
Period 4	11:00 – 12:00
LUNCH	12:00 – 12:30
Period 5	12:30 – 1:30
Period 6	1:30 – 2:30

All students must enroll full-time in the program.

School Calendar

2020

October 14, 15, 16	MEA Convention
November 25	Teacher Workshop Day
November 26, 27	Thanksgiving Break
December 2 –January 1, 2021	Winter Break

2021

January 18	Martin Luther King, Jr. Day
February 15	Presidents' Day
March 29 –April 2	Spring Break
May 31	Memorial Day
June 3	Teachers Workshop Day

Trimester 1: September 8 – November 24

Trimester 2: November 30 - March 5

Trimester 3: March 8 - June 3

Tentative Summer School Dates:

June 7– June 30

Monday – Thursday 8:00 am – 12:30 pm

July 1– Teacher Workshop

Progress Review Sessions:

Meet with advisor for Progress Review:

1. 10/6 – 10/7
2. 11/3 – 11/4
3. 12/1 – 12/2
4. 1/5 – 1/6
5. 2/2 – 2/3
6. 3/2 – 3/3
7. 4/6 – 4/7
8. 5/4 – 5/5
9. 6/1

Attendance and Progress Month

September
October
November
December
January
February
March
April
May

Choice AHS Early Releases

12:00 pm:

9/25/20	Friday
10/30/20	Friday
11/20/20	Friday
12/18/20	Friday
1/29/21	Friday
2/26/21	Friday
3/26/21	Friday
4/30/21	Friday
5/28/21	Friday

Rules for Choice Alternative High School

1. Students are **NOT** allowed to leave the **third floor** during the school day (except at lunchtime). If you leave the third floor, you will be sent home for the remainder of the day, and counted absent.

2. School starts at 8:00 am. If you are not in your classroom at 8:00 am, you will be counted tardy. A tardy will count against your monthly attendance percentage. Three tardies equals one day of absence.

3. If you are not here by 8:14 am **OR** 12:44 pm from lunch you will be sent home for the remainder of the day, and counted absent.

4. If you leave early, you will be counted absent for the day.

Any one of the following will cause you to be put on a step. Once you are on a step, you cannot move out of the step process for the remainder of the year.

1. Falling below 80% average attendance in any month. Remember, there are no “excused” absences! Being tardy or missing class will bring down your attendance percentage. **You are responsible for keeping track of tardies and absences in your planner.**

2. Failure to make adequate progress in your classes – simply being here in class does not count. You must be turning in work regularly in each class. Communicate with your teacher about how much work is expected in that class.

3. Behavior incidents that cause you to be dismissed from class or school more than once in the past month.

STUDENT DISCIPLINE POLICY

If students do not follow the Choice Alternative High School and Bloomington Student Conduct Policies and Regulations, they are subject to consequences that include the following:

1. Dismissal from a class
2. Dismissal from the program for the remainder of the day
3. Conference with the Principal
4. Suspension
5. Police referral
6. Dismissal from the program

Transportation

Choice Alternative High School does not provide transportation. Students need to find their own reliable source of transportation. City bus routes can be found on MTC's website, www.metrotransit.org or by calling 612-373-3333. MTC Bus passes are available weekly to students needing help. Bus passes can only be used for transportation to and from school. Any evening or weekend activity puts your Bus pass in jeopardy. Please see Nancy.

Books and Materials

Books are provided for you. These materials are for use in the classroom only and cannot be written in. In some cases, the teachers will let you check material out for overnight use. ***** If you still have materials from the high school that you are transferring from, you must return them or pay a penalty before starting at Choice Alternative High School. Not returning materials could hold up receiving your diploma on time. *****

Students must supply their own pens, pencils, notebooks/paper and calculators.

Parking

Parking for students is available in the General Dynamics parking lot. Parking is not allowed in marked spaces with signs labeled "Visitor Only" or "BTC Parking". Parking in these spaces will get your car towed.

Visitors

All visitors must check in with Nancy, main desk at the end of the hallway, outside the classrooms. Visitors are not allowed to accompany learners to the program without the written permission of the program principal.

Breaks

Students are not allowed to leave the third floor in between classes. If a student leaves the third floor and tries to re-enter, they will be sent home for the day. Students are allowed off campus for lunch from 12:00 – 12:30 pm.

Field Trips

Various field trips are planned throughout the school year. Some may have credits attached to them. Participation in these field trips is mandatory. If you do not attend the field trip, it will be counted as an absence.

Telephones

Students must get teacher permission to use any telephone. Cell phone use is not allowed in the classroom. If a student is asked to put their cell phone away and does not comply, the student may be sent home for the remainder of the day, or marked absent for that period.

Phone privileges are directly tied to academic progress. Students will be able to continue their phone privileges each month if they have reached the expected academic goals set by their classroom instructors. This will be evaluated during progress reviews each month. Students who fail to reach their expected academic goals will not be able to continue their phone privileges until they reach an academic goal that is decided on by each classroom instructor.

Plagiarism

Students will learn the importance of academic honesty during Orientation, where they will acknowledge understanding before starting their courses. If students fail to respect the academic honesty policy of the district and Choice Alternative High School, the following will happen:

1. Conference with teacher and incident logged on Academic Dishonesty & Behavior Logs
2. Meeting with Principal
3. Meeting with Principal; possible suspension for up to five days
4. Possible dismissal from program

Emergency Procedures

These are published and posted in classrooms and other prominent locations.

Fire/Tornado/Evacuation/Lockdown Procedures

During the school year at the sound of the fire alarm, classes will immediately evacuate by using the nearest exit. Directions for evacuation are posted in each room.

There are occasions when strong winds or tornado warning are issued. You will be notified by the loud speaker on the phone. Your teacher will give you instruction for proper actions to take.

There will be five fire and lockdown drills throughout the school year in compliance with Bloomington PD and Security guidelines. In the event of an emergency or intruder event, students and staff are to follow instructions posted in every classroom. Cell phone use is prohibited during the lockdown.

PROGRAM REQUIREMENTS

Graduation Requirements

All Choice Alternative High School students need to fulfill the credit requirements of the Bloomington School District or their home district. Students will have a Student Learning Plan outlining what they need to complete in order to graduate as they enter the program. Students will review their learning plan with their advisor.

Graduation Ceremony

All seniors meeting the credit requirements for their graduating class are invited to participate in Choice's graduation ceremony.

Orientation

The Choice Alternative High School requires all students to complete two days of orientation and attend the first day of class to continue on in the program. Orientation is intended to strengthen students' commitment and create a foundation of skills needed to transition successfully into adulthood after graduation.

Credits/Classes

In classes you will work individually on coursework determined by your learning plan and the teacher. Materials are available for a variety of skill levels. The more effectively you use your class time each day, the faster you will earn credits and graduate. You, your advisor and the principal will monitor your work and attendance.

Credit Pacing

Each student may work at a different rate depending on his or her skill, motivation, attendance and the class. If you want to stay on track:

Traditional Bloomington Schools:

2018 & later graduates

3.0 credits every 6 weeks

Traditional Richfield: 3.5 (3.5 semester classes) every 9 weeks; 7 credits (7 semester courses) every 18 weeks

This is to stay on pace – it does not include making up lost ground.

Courses Offered		
<u>Science</u>		<u>Art</u>
Physical Science A/B/C		Art Appreciation A/B/C
Biology A/B/C		Music A/B/C
Chemistry A/B/C		Film Studies A/B/C
<u>English</u>		<u>Electives</u>
English 9 A/B/C		Career Investigation
English 10 A/B/C		Child Growth and Development
English 11 A/B/C		Creative Writing
English 12 A/B/C		Current Issues A/B/C
		Environmental Studies A /B / C
<u>Social Studies</u>		Food and Nutrition
Civics 9 A/B/C		Foreign Film Studies
US History A/B/C		Geography
World History A/B/C		Independent Living
Economics		Interpersonal Communication
Government		Intro to Business
		Job Skills A/B/C
<u>Math</u>		Literature from other Worlds
Algebra I A/B/C		Marketing-Advertising
Algebra II A/B/C		Mythology
Geometry A/B/C		Personal Finance
Probability & Statistics		Psychology
		Sociology
<u>Work Based Learning</u>		Teen Literature
Work Base Learning Seminar		US Film Studies
Work Base Learning Experience		World Language
		2D Art
<u>Phy Ed</u>		3D Art
Phy Ed 9		
Phy Ed 10		
Health		

WORK BASED LEARNING PROGRAM

The Work Based Learning Program was developed to provide students with the opportunity to build career awareness and explore career options. This program allows the student to participate in on-the-job training and earn credit. To qualify for this program, you must fill out a training agreement and work 15 hours a week. If you are driving yourself to work you will need to provide a copy of your drivers' license and insurance information. Students also participate in a WBL Seminar and are monitored by our WBL Coordinator.

Bloomington Career and College Academy (BCCA)

As a student at CHOICE Alternative High School, it is very convenient for you to earn credits by taking BCCA classes right within the same building! BCCA offers classes that fall within one of seven pathways:

1. Advanced Engineering and Manufacturing
2. Automotive Technology
3. Building and Trades
4. Cosmetology
5. Criminal Justice/Law Enforcement
6. Health Sciences
7. Information Technology (IT)

For some basic information and to find out which classes BCCA offers within each pathway, email astroup@isd271.org

To read a description of each class and/or to sign-up for a BCCA class, please refer to the BCCA folder in the CHOICE Counseling Office.

Personal Growth Planning (PGP)

All CHOICE students will be required to complete their assigned Personal Growth Planning (PGP) tasks in order to graduate. This is a district requirement that all BPS graduates must fulfill. The goal of PGP is to ensure that all students leave Bloomington Public Schools ready for college/post-secondary education, career, and life. PGP activities at CHOICE will be designed with student needs in mind. PGP activities are NOT all focused around traditional "college," but instead help students explore many career areas and occupations that involve a diverse range of post-high school preparation.

Jobs for America's Graduates (JAG)

All CHOICE students will be required to complete a PGP or JAG course. JAG is an in-school program helping high school students become career and college ready. JAG helps young people succeed in school and on the job, leading to productive and rewarding careers.

STUDENT ATTENDANCE, ACADEMIC PROGRESS, & BEHAVIOR REQUIREMENTS

At the beginning of each month, students will review attendance and academic progress with their advisor. The principal will review any behavior incidents that would factor into a student's placement on a STEP. See below for details on the STEP PROCESS.

Attendance

80% average attendance is **required** for students to stay in the Choice Alternative High School. **Students are expected to track their absences in their planner to stay within the required attendance percentages. Absences are neither "excused" nor "unexcused". If a student leaves the building at any time, they will be marked absent for the day. All absences (including doctor/dentist appointments, court dates, illness) will bring down the attendance percentage.**

For special circumstances, see "Hold Status" and "Voluntary Inactive Status" below.

If a student has below a 65% attendance in any given month, they will be moved up **2 steps automatically**. *For example, a student could go from not being on a STEP to being on STEP 2 in one month.*

If a student has an average attendance in a Progress Review period of 90% or more and receives progress from their teachers, has met the behavior requirement with no tardies, they earn a **"free"** day. This **"free"** day can be used by the student to take a day off without penalty. To redeem their **"free"** day, students need to turn in their coupon to Nancy with the date they want to be excused.

Hold Status

You may request a Hold Status of 3-5 days for special circumstances up to two times per year. The Hold Status form should be filled out and given to Nancy. This must be pre-approved in advance of taking a hold.

Voluntary Inactive Status

You may request permission to be away from the Choice Alternative High School for a specified length of time for a minimum of 4 weeks. When you are ready to return, you may call for a new start date without re-applying. Please discuss this with the counselor.

Academic Progress

Each course a student takes is divided into units. Teachers will review academic progress by looking at the number of units a student has completed each month. Students will work with their teachers to develop a pacing chart in each class.

Behavior Incidents

If a student has been dismissed from school or a class more than once in the past month, they will be placed on a STEP. If a student was already going to be placed on a STEP for attendance or progress, they will be given an additional STEP for the behavior incidents. *For example, a student could go from not being on a STEP to being on STEP 2 in one month.*

New Students

For their first month in classes at Choice Alternative High School, if a student receives NO PROGRESS or BELOW 65% attendance, they will immediately be placed on STEP2.

STEP PROCESS

Once a student is placed on a STEP, they will remain in the STEP process for the remainder of the school year. If a student does not meet any one of the following: the attendance requirement, academic progress, or behavior requirement, the following steps will be enforced:

1st Violation: Step 1

Student meets with their advisor.

2nd Violation: Step 2

Student will meet with their advisor and parents will be called.

3rd Violation: Step 3

Student will have an individual conference with the Principal, parents will receive a letter of dismissal.

If a student fails to have a conference with the principal after being put on Step 3, the student will automatically be dismissed from the program for 3 weeks and must make an appointment to re-enter the program. Only then during the re-entry appointment will it be determined if the student will be able to continue in the program.

****** If a student is allowed back into the program and is not meeting the attendance, academic progress & behavior requirements again, the following steps will take place:***

When students reenter: Student will automatically be placed on Step 2

Students need to be serious and committed to continue in the program.

1st Violation: Student will be dismissed from the program.

Student will have an individual conference with the program principal.

******Once a student has been dismissed 3 times, it is clear that they are not successful in Choice's setting and should look into other school options.***

The following rules are in accordance with the Bloomington School District.

A. Ensure a safe and secure environment.

As a member of a learning community we must follow rules of conduct to ensure the health, safety, and rights of everyone to enhance each individual's opportunity to learn.

Unacceptable Behaviors:

1. Physical abuse/assault or fighting
2. Threats
3. Harassment – physical or verbal

B. Speak and behave thoughtfully and appropriately with others.

Students must interact with appropriate sexual, multicultural, gender fair and disability aware behavior. Thoughtful and appropriate language helps the CHOICE ALTERNATIVE HIGH SCHOOL members create a caring, learning community and reduces the potential for conflict.

Unacceptable Behaviors:

1. Racist remarks
2. Classist remarks
3. Sexist remarks
4. Put-downs because of a person's disability
5. Inappropriate sexual behavior
6. Words, signs, symbols or gestures that intimidate, manipulate or insult
7. Inappropriate or provocative dress

C. Support a focused learning environment.

Student must participate in providing a learning environment free of distracting noise and movement, thus allowing students and staff to concentrate on their work. At school, cell phones must be turned off and put away at all times. Students need to remain on the 3rd floor during school hours, and friends and family members may not accompany student in school without permission.

Unacceptable Behaviors:

1. Loud music
2. Cell phones ringing during class
3. Using cell phones in the classroom
4. Wandering the building
5. Disrupting others who are trying to learn/work

D. Use personal, school and community property as intended.

In order to ensure the protection of our property, we must treat it with high regard. Taking care of our property provides for the continuous quality of our environment and allows using our resources for other valuable purposes.

Unacceptable Behaviors:

1. Misuse of school property, such as computers
2. General vandalism and stealing
3. Littering in the classroom, hallway, bathroom or parking lot.

The following is a summary of rules from the Independent School District 271 Handbook for Parents and Students.

- **Alcohol, Narcotics and Illegal Drugs**

Evidence or suspected use of intoxication or possession or use of narcotics, unauthorized drugs, alcohol, or other mood-altering chemicals in the school building or in the parking lot, will be grounds for out of school suspension. Proper authorities will be notified immediately and/or K9 involvement.

- **Smoking/Tobacco/E-Cigs**

Students who are 21 years or older are allowed to smoke in the designated area in the parking lot by General Dynamics. The following are consequences for students under the age of 21 or students caught smoking in non-designated areas:

First Offense – Warning

Second Offense – One day suspension

Third Offense – One day suspension, contact police

Fourth Offense – Two-day suspension, contact police

- **Disruptive Behavior or Disturbances**

Students will behave in classrooms, hallways and school grounds in a manner which neither disrupts the learning environment nor is hazardous to the health and safety of persons in that area.

- **Respect for People**

Students will show respect for principals, teachers, secretaries and other school staff. They will show respect for other students. Refusing to follow a reasonable direction given by any staff member is considered insubordination and is subject to disciplinary action.

Use of profane, abusive or inappropriate language will not be tolerated. **Profane or abusive language directed at a staff member will result in automatic suspension.**

- **Respect for Property**

Students will respect the property belonging to the school district, school employees, and other students. Vandalism, theft, or use of property without permission of the owner will result in disciplinary action.

- **Dress Code**

Students are expected to choose appropriate attire that meets common standards of decency and which is consistent with school district policy and work world. Clothing that displays inappropriate messages with alcohol, tobacco, violence, pornography, drug logos or harassment (sexual, racial or religious), **ARE NOT ALLOWED IN SCHOOL**. Shorts and skirts worn within the school must fall below the index finger when arms are at the students' side. Shirts must cover midriff area completely. Tank top worn must not show bra straps and should have straps at least one inch thick. Pants should not show any undergarments when students are standing or sitting.

Choice administration reserves the right to make decisions regarding the appropriateness of clothing, including what is and what is not disruptive to the learning environment.

- **Attire/Grooming**

Clothing and accessories deemed disruptive to the learning environment are not allowed. All staff members reserve the right to ask a student to change if their attire is deemed inappropriate for school and/or disruptive to learning.

- **Bullying, Cyberbullying, Hazing and Harassment (including sexual, racial and religious harassment)**

Participating in or conspiring with others to engage in bullying, hazing or violent/harassing acts that harm, threaten, embarrass or degrade others is not permitted. Taking video or a picture of another student or staff without their permission is not permitted. Using social media of any kind to bully or harass is not permitted. If a student is found to be using their electronic devices to harass another, they may lose the privilege of having this device in school. Consequences for such behavior will lead to Disciplinary Action. See actions listed below.

- **Disciplinary Action**

A severe occurrence of a behavior, repeated behavior or a blatant disregard of school rules could result in consequences up to and including expulsion from school. Students will meet with an administrator before disciplinary actions go into effect. Parents/Guardians will be contacted with student's violation and disciplinary actions.

Disciplinary action for violations listed may include, but are not limited to the following:

1. Meeting with teacher, counselor or principal
2. Community service
3. Loss of school privileges
4. Parent/Guardian conference
5. Removal from class
6. Dismissal from school
7. Out of School suspension
8. Expulsion
9. Police referral
10. Petition to Court
11. Referral to outside agencies

- **Chronic Violations**

Consequences for repeated misconduct and non-compliance with Choice's school rules may lead to suspension and /or a recommendation for expulsion from school.

- **Fighting/Instigating Conflict/Assault/Violent Behavior**

Pushing, shoving, hitting and other physically or verbally abusive behavior is not permitted. Any premeditated or deliberate acts of violence will be considered as assaultive behavior. Consequences for such behavior may lead to suspension and/or a recommendation for expulsion from school.

- **Gang/Gang-Like Activity**

Gang/hate group-related activity including but not limited to the use of graffiti, emblems, symbolism, hand signs, slang, tattoos, jewelry, clothing, etc. are prohibited on school grounds. Students using threats, intimidation or violence for the benefit of a gang/hate group will be subject to disciplinary consequences that may include suspension and/or recommendation for expulsion.

- **Technology**

Computers and other technologies provide opportunities for students and staff. Such equipment is installed in the Choice Alternative High School for the benefit of all learners. In order for technology to be in working order and available to everyone, students must respect all equipment in the computer labs and classrooms.

Serious misuse of computer equipment is defined as deletion or violation of password-protected files, computer programs, data or system files; inappropriate accessing of files, unethical use of information or violation of copyright laws; accessing, uploading, downloading, printing or distributing pornographic, obscene, abusive or sexually explicit material; transmitting obscene, abusive or sexually explicit language; vandalizing, damaging or disabling the property of another person or organization or unauthorized commercial use or financial gain of the user is prohibited. Improper use may result in the loss of use of equipment. If the conduct at issue constitutes a violation of the Harassment, Racial, Sexual, Religious or Sexual Orientation policies, the district policies will be followed. Serious misuse of computer equipment will result in a student being sent home for the rest of the day and the following day. Upon return, the student will have a conference with the principal regarding use of computers at CHOICE ALTERNATIVE HIGH SCHOOL. Violation of this policy may result in program dismissal and possible legal action.

STUDENT GUIDE TO THE GRADUATION OUTCOMES

As a graduate in the Choice Alternative High School, you will be able to demonstrate growth in these skills, understandings and attitudes.

PERSONAL DEVELOPMENT

1. Awareness of your interests, aptitudes and learning patterns
2. Confidence in your abilities
3. Setting goals and priorities for yourself
4. Knowing practices that promote physical and emotional health
5. Coping with change in your life
6. Reflecting about your experiences and applying them to new learning
7. Communicating to others about yourself

INTELLECTUAL DEVELOPMENT

1. Competence in reading, writing and computation
2. Learning effective strategies you can use throughout the program
3. Understanding basic concepts and using skills in literature, mathematics, social studies and science
4. Critical thinking and problem-solving
5. Expressing your ideas and opinions in writing
6. Presenting your ideas and opinions orally
7. Using a variety of information resources
8. Using basic computer applications
9. Recognizing creative and artistic expression
10. Developing a Graduation Portfolio

INTERPERSONAL DEVELOPMENT

1. Participating effectively in a group
2. Building healthy relationships
3. Interacting with others of diverse backgrounds
4. Teaching a new skill to others

CAREER AND EMPLOYMENT

1. Making connections among employment trends, career choices and personal factors.
2. Finding and keeping a job
3. Planning for future choices

COMMUNITY EFFECTIVENESS

1. Knowing about community resources to meet your needs
2. Understanding your role of the individual within a democracy
3. Expressing your opinions and respecting those of others
4. Awareness of cultural diversity and multicultural understandings
5. Awareness of environmental concerns and your role as a citizen
6. Expressing a caring and committed attitude for others
7. Awareness of the interdependence of all members of a community

STUDENT ATTENDANCE AND ACADEMIC PROGRESS WORKSHEET

Name _____

Step 1: _____

Advisor _____

Step 2: _____

Step 3: _____

Dismissed.: _____

Session 1 PR: 9/8 - 9/30

Meet with Advisor 10/6 – 10/7

Average Attendance %:

Academic Progress:

Session 2 PR: 10 /1 – 10/30

Meet with Advisor 11/3 – 11/4

Average Attendance %:

Academic Progress:

Session 3 PR: 11/2 – 11/30

Meet with Advisor 12/1 – 12/2

Average Attendance %:

Academic Progress:

Session 4 PR: 12/1 – 12/18

Meet with Advisor 1/5 – 1/6

Average Attendance %:

Academic Progress:

Session 5 PR: 1/4– 1/29

Meet with Advisor 2/2 – 2/3

Average Attendance %:

Academic Progress:

Session 6 PR: 2/1 – 2/26

Meet with Advisor 3/2– 3/3

Average Attendance %:

Academic Progress:

Session 7 PR: 3/1 – 3/26

Meet with Advisor 4/6– 4/7

Average Attendance %:
Academic Progress:

Session 8 PR: 4/5– 4/30

Meet with Advisor 5/4 – 5/5



Average Attendance %:
Academic Progress:

Session 9 PR: 5/3 – 5/28

Meet with Advisor 6/1

Average Attendance %:
Academic Progress:

September 2020


Monday	Tuesday	Wednesday	Thursday	Friday
Aug 31 Teacher Workshop	1 Teacher Workshop	2 Teacher Workshop	3 No school	4 No school
Labor Day 7 	8 Classes Start First Day of School 	9 Re entry students	10	11
14	15	16	17 Orientation	18 Orientation
21 New students start	22	23	24	25 Early Release 12:00
28	29	30		

NOTES

Progress Period
9/8– 9/30

OCTOBER

2020


Monday	Tuesday	Wednesday	Thursday	Friday
			Orientation 1	Orientation 2
5 New students start	6 Progress Review 8:45-9:15 All student meeting 9:15	7 Progress Review 8:45-9:15	8	9
12	13	14 No School	MEA 15 No School	MEA 16 No School
19	20	21	Orientation 22	Orientation 23
26 New students start	27	28	29	30  Early Release 12:00

NOTES

Progress Period
10/1 – 10/30

NOVEMBER

2020










Monday	Tuesday	Wednesday	Thursday	Friday
2	3 Progress Review 8:45-9:15	4 Progress Review 8:45-9:15 All student meeting 9:15	5	6
9	10	11	12 Orientation	13 Orientation
16 New students start	17	18	19	20 Early Release 12:00
23	24 1 st Trimester ends	25 Teacher Workshop	26 Thanksgiving 	27 No School
30 2 nd Trimester starts				

NOTES

Progress Period
11/2– 11/24

DECEMBER

2020




Monday	Tuesday	Wednesday	Thursday	Friday
	1 Progress Review 8:45-9:15 All student meeting 9:15	2 Progress Review 8:45-9:15	3 Orientation	4 Orientation
7 New Students Start	8	9	10	11
14	15	16	17	18 Early Release 12:00
Winter Break 21 	Winter Break 22 	Winter Break 23 	Winter Break 24 	Winter Break 25 
Winter Break 28 	Winter Break 29 	Winter Break 30 	Winter Break 31 	

NOTES

Progress Period
11/30 – 12/18

JANUARY

2021


Monday	Tuesday	Wednesday	Thursday	Friday
				Winter Break 1 
Back to School 4 	5 Progress Review 8:45-9:15 All student meeting 9:15	6 Progress Review 8:45-9:15	7	8
11	12	13	Orientation 14	Orientation 15
No Classes 18 	19 New students start	20	21	22
25	26	27	28	29 Early Release 12:00

NOTES

Progress Period
1/4 – 1/29

FEBRUARY





2021

Monday	Tuesday	Wednesday	Thursday	Friday
1	2 Progress Review 8:45-9:15 All student meeting 9:15	3 Progress Review 8:45-9:15	4	5
8	9	10	11 Orientation	12 Orientation
No Classes 15 	16 New students start	17	18	19
22	23	24	25	26 Early Release 12:00

NOTES

Progress Period
2/1 – 2/26




MARCH 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1	2 Progress Review 8:45-9:15	3 Progress Review 8:45-9:15 All student meeting 9:15	4	5 2 nd Trimester Ends
8	9	10	11 Orientation	12 Orientation
15 New Students Start	16	17 	18	19
22	23	24	25	26 Early Release 12:00
Spring Break 29 	Spring Break 30 	Spring Break 31 		

NOTES

Progress Period
3/1 – 3/26


APRIL 2021

Monday	Tuesday	Wednesday	Thursday	Friday
			Spring Break 1 	Spring Break 2 
Back to School 5 	6 Progress Review 8:45-9:15 All student meeting	7 Progress Review 8:45-9:15	8	9
12	13	14	Orientation 15	Orientation 16
19 New students start	20	21	22	23 Early Release 12:00
26 New students start	27	28	29	30

NOTES

Progress Period
4/5– 4/30

MAY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 Progress Review 8:45-9:15 All student meeting 9:15	5 Progress Review 8:45-9:15	6	7
10	11	12	13 Orientation	14 Orientation
17 New students start	18	19	20	21
24	25	26	27	28 Early Release 12:00
No Classes 31 				

NOTES


Progress Period
5/3 – 5/26

JUNE 2021

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Progress Review 8:45-9:15	2	3 Last Day of School 3 rd Tri Ends	4 Teacher Workshop
7 Summer School Begins New student orientation	8	9	10	11 No classes
14	15	16	17	18 No classes
21	22	23	24	25 No classes
28	29	30 Last day of summer school		

NOTES

JULY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Teacher Workshop	2
5 	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOTES

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