

INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

**MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING
December 14, 2020**

**DUE TO THE COVID-19 PANDEMIC
THE ANNUAL WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING WAS CONDUCTED
VIA GOOGLE MEET AND LIVE STREAMED ON BEC-TV
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Pursuant to due call and notice thereof, and there being a quorum present, the virtual World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Nelly Korman at 6:00 p.m. on Monday, December 14, 2020.

Roll Call

Members Present: Nelly Korman, Chair; Tom Bennett, Vice Chair; Dawn Steigauf, Clerk; Beth Beebe, Treasurer; Mia Olson, Jim Sorum and Heather Starks. Administration Present: Les Fujitake, Jenna Mitchler, Dave Heistad, Andy Kubas, John Weisser, Rod Zivkovich, Rick Kaufman, and Jennifer McIntyre.

Approval of the Agenda

Beth Beebe moved, Jim Sorum seconded, approval of the agenda. On roll call vote, all directors voted aye.

Introduction

The annual public meeting fulfilling the World's Best Workforce legislation included presentations and results information for the 2019 -2020 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced the presentation team that included Dr. Dave Heistad, Dr. Julio Caesar, Beth Flottmeier, Sarah Moline, Dr. Jenna Mitchler and Dinna Wade-Ardley.

Achievement Results for 2019-2020

Dr. Dave Heistad, Executive Director of Research, Evaluation and Assessment, presented the districtwide achievement results for 2019-2020 related to the five World's Best Workforce and Achievement and Integration goals. The reports included Districtwide MAP Reading and Math Growth by Grade and Year (2020 is hybrid only) and a comparison of the World's Best Workforce Indicators for the years 2018, 2019 and 2020.

Program Plans

Andy Kubas, Executive Director of Learning and Teaching and the academic services team presented an update on program plans for the five World's Best Workforce goals—All children are ready for school. All third-graders can read at grade level. All racial and economic achievement gaps between students are closed. All students are ready for career and college. All students graduate from high school. For each goal, presenters highlighted areas of focus.

Goal: Bloomington Public Schools aims to ensure all students are ready for school.

Standards-based core instruction, evidence-based practices, standards-aligned reporting Practices.

Goal: Bloomington Public Schools aims for all third graders to read at grade level.

Standards-based core instruction, literacy coaching and evidence-based practices, and targeted Intervention.

Goal: Bloomington Public Schools aims to close the achievement gap in Reading and Math.

Tiered systems of support, student-centered cohorts, culturally responsive teaching and summer school, after-school programming, and professional learning communities.

Goal: Bloomington Public Schools aims for all students to be college and career ready.

A focus on career pathways continue to be developed to provide opportunities for students to follow a sequence of coursework that leads to career and college opportunities in fields of interest—Business Management, Entrepreneurship and Information Technology; Arts and Communications; Health Sciences and Human Services; Science, Engineering, Technology, Manufacturing, Construction.

Goal: Bloomington Public Schools aims for all students to graduate from high school.

Expanded programs—proposed courses in computer science (cybersecurity, exploring computer science, AP computer science, web design and development), World Language (accelerated Spanish, online Japanese) and other areas (Honors Personal and Community Health, Piano Lab, BASE life skills-Math); online courses, differentiated student support and professional learning communities.

The Pathways Advisory Council provided feedback on curriculum review—K-12 Visual Arts, K-12 Music, K-5 Health, K-12 Science, Safe and Supportive Schools, Middle School Exploratories and New Course Proposals.

Achievement and Integration Progress

Dr. Jenna Mitchler, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our current plan, which was submitted and approved in March 2020 and runs through June 30, 2023. The plan has to be, and is, aligned with the World's Best Workforce Plan. Dinna Wade Ardley, Director of Educational Equity, highlighted plan goals and highlights that include the following: 100% of buildings will have equity teams trained in the framework and tools of cultural proficiency; restorative practices trainings offered to ensure student behavior and discipline processes aim to eliminate bias and renew wholeness for all; increase engagement from students representative of our community, Gifted/Talented and Leadership programming; increase achievement for each student with focus on career and college readiness; increase the number of racially and linguistically diverse staff by 2%.

The annual World's Best Workforce report will be filed with the Minnesota Department of Education as required. Due to the COVID-19 pandemic, we were unable to complete all areas typically requested.

Beth Beebe moved, Dawn Steigauf seconded, to adjourn the meeting. On roll call vote, all directors voted aye. Meeting adjourned at 6:48 p.m.

Dawn Steigauf, Clerk