

INDEPENDENT SCHOOL DISTRICT 271  
Bloomington, Minnesota

**MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING  
November 22, 2021**

Pursuant to due call and notice thereof, and there being a quorum present, the World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Nelly Korman at 6:00 p.m. on Monday, November 22, 2021, at the Educational Services Center, 1350 West 106<sup>th</sup> Street, Bloomington, Minnesota.

**Roll Call**

Members Present: Nelly Korman, Chair; Dawn Steigauf, Vice Chair; Heather Starks, Clerk; Beth Beebe, Treasurer; Tom Bennett, Mia Olson, and Jim Sorum. Administration Present: Eric Melbye, Jenna Mitchler, Dave Heistad, Andy Kubas.

**Approval of the Agenda**

Nelly Korman moved, Beth Beebe seconded, approval of the agenda. Motion carried unanimously.

**Introduction**

The annual public meeting fulfilling the World's Best Workforce legislation included presentations and results information for the 2020 -2021 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced additional members of the presentation team that included Dr. Dave Heistad, Beth Flottmeier, Sarah Moline, Dr. Jenna Mitchler.

**Achievement Results for 2020-2021**

Dr. Dave Heistad, Executive Director of Research, Evaluation and Assessment, presented the districtwide achievement results for 2020-2021 related to the five World's Best Workforce goals. The reports included beginning kindergarten students proficient in literacy and numeracy for the last five years, MCAIII and MTA test results, Districtwide MAP Reading and Math Growth by Grade and by Year (2020 is hybrid only) and a comparison of the World's Best Workforce Indicators for the last three years. *Impact of COVID-19 on Early Learning*—During the two years prior to COVID-19, first and second grade students made about 9 months of growth in Reading and about 10 months of growth in Math over the 9 months of the school year. During the pandemic, first and second grade students made about 6 months of growth in Reading and about 7 months of growth in Math over the 9-month school year.

**Program Plans**

Andy Kubas, Executive Director of Learning and Teaching, and the Academic Services team presented an update on program plans for the five World's Best Workforce goals—All children are ready for school. All third-graders can read at grade level. All racial and economic achievement gaps between students are closed. All students are ready for career and college. All students graduate from high school. For each goal, presenters highlighted the focus areas.

*Goal: Bloomington Public Schools aims to ensure all students are ready for school.*

Standards-based core instruction, evidence-based practices, standards-aligned reporting practices.

*Goal: Bloomington Public Schools aims for all third graders to read at grade level.*

Standards-based core instruction, literacy coaching and evidence-based practices, and targeted intervention.

*Goal: Bloomington Public Schools aims to close the achievement gap in Reading and Math.*  
Tiered systems of support, student-centered cohorts, culturally responsive teaching and summer school, after-school programming, Comprehensive Literacy State Grant, and Literacy and Math leadership cohorts.

*Goal: Bloomington Public Schools aims for all students to be college and career ready.*  
Career pathways continue to be developed to provide opportunities for students to follow a sequence of coursework that leads to career and college opportunities in fields of interest—Business Management, Entrepreneurship and Information Technology; Arts and Communications; Health Sciences and Human Services; Science, Engineering, Technology, Manufacturing, Construction.

*Goal: Bloomington Public Schools aims for all students to graduate from high school.*  
Online courses (most courses are available online), differentiated student support, professional learning communities, PGP for students. Expanded programming—proposed courses in Computer Science (aligned with the CS pathway), World Language (accelerated French and Spanish, Heritage Spanish); and other areas (Ethnic Studies, Introduction to Hospitality, Culinary Arts 1&2, World Politics); Dimensions Academy (new AP courses).

The Pathways Advisory Committee work from last year included review of K-8 Science curriculum, safe and supportive schools plans, middle school exploratory classes, and new course proposals.

### **Achievement and Integration Progress**

Dr. Jenna Mitchler, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our current plan, which was submitted and approved in March 2020 and runs through June 30, 2023. The plan has to be, and is, aligned with the World's Best Workforce Plan. Dr. Mitchler highlighted plan goals that include the following: 100% of buildings will have equity teams trained in the framework and tools of cultural proficiency; 100% of buildings will have restorative practices trainings offered to ensure student behavior and discipline processes aim to eliminate bias and renew wholeness for all; increased engagement from students representative of our community in Gifted/Talented, Office of Educational Equity Leadership programming and AVID; increase achievement for each student with focus on career and college readiness; increase the number of racially and linguistically diverse staff by 2%.

The annual World's Best Workforce report will be reviewed by the Pathways Advisory Committee at its December 6 meeting and submitted for final approval by the School Board at its meeting on December 13.

Nelly Korman moved, Beth Beebe seconded, to adjourn the meeting. Motion carried unanimously. Meeting adjourned at 6:47 p.m.

Heather Starks, Clerk