

INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

**MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING
November 28, 2022**

Pursuant to due call and notice thereof, and there being a quorum present, the World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Tom Bennett at 6:00 p.m. on Monday, November 28, 2022, at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.

Roll Call

Members Present: Tom Bennett, Chair; Heather Starks, Vice Chair; Nelly Korman, Clerk; Mia Olson, Treasurer; Beth Beebe, and Dawn Steigauf. Member Absent: Matt Dymoke. Administration Present: Eric Melbye, Jenna Mitchler, Andy Kubas, and Julio Caesar.

Approval of the Agenda

Heather Starks moved, Nelly Korman seconded, approval of the agenda. Motion carried unanimously.

Introduction

The annual public meeting fulfilling the World's Best Workforce legislation included presentations and results information for the 2021-2022 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced additional members of the presentation team that included Dr. Julio Caesar, Dr. Jenna Mitchler, Beth Flottmeier, Ashley Modrow and Sarah Moline. Although not present tonight, Mary Burroughs and Dinna Wade-Ardley have been an instrumental part of preparing the presentation.

Program Plans

Andy Kubas, Executive Director of Learning and Teaching, provided an overview of the history and process of reporting on the World's Best Workforce (WBWF). The Academic Services team presented an update on program plans for the five World's Best Workforce goals—Bloomington Public Schools aims as follows: ensure all students are ready for school; all third-graders reading at grade level; close the achievement gap in Reading and Math; all students to be career and college ready; and all students graduate from high school. For each goal, presenters highlighted their areas of focus.

Achievement Results for 2021-2022

Dr. Julio Caesar, Interim Executive Director of Research, Evaluation and Assessment, presented achievement results data for the 2021-2022 related to the five World's Best Workforce goals. The reports included beginning kindergarten students proficient in literacy and numeracy for the last five years, percent of grade 3 students reading at grade level for the last five years, MCAIII, MTA and MAP test results, Reading and Math proficiency results for the last three years, graduation rate by group, percentage of graduates earning a diploma or certificate six years after graduation.

A few highlights included the early childhood indicators of progress to help students be ready for kindergarten. The curriculum and instruction team provides professional development on literacy. Tiered systems of support are implemented for Reading and Math. Cultural proficiency cohorts continue. Summer school and after school learning opportunities are available for students not meeting proficiency.

A focus on career pathways continues to be developed to provide opportunities for students to follow a sequence of coursework that leads to career and college opportunities.

Last year the Pathways Advisory Committee provided feedback on 9-12 Science, K-5 Language Arts, Safe and Supportive Schools and new course proposals. The Pathways Advisory Committee has reviewed this World's Best Workforce annual report.

Achievement and Integration Progress

Dr. Jenna Mitchler, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our current plan was submitted and approved in March 2020 and runs through June 30, 2023. A new three-year plan is being collaboratively developed. The plan is aligned with the World's Best Workforce. Dr. Mitchler highlighted the following points: buildings will have equity teams trained in the framework and tools of cultural proficiency; restorative practices will be foundational in our responses to conflict; increased engagement from student representative of our community in Gifted and Talented programs; increased participation in programs that promote college and career readiness (AVID, NOBEL & HC); increased student achievement in programs that promote college and career readiness.

The World's Best Workforce report will be submitted for final approval by the School Board at its meeting on December 12 and forwarded to the Minnesota Department of Education by December 15.

Chair Tom Bennett adjourned the meeting at 6:45 p.m.

Nelly Korman, Clerk