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Contact Person: Executive Director of Learning & Teaching

POLICY 601.1 GRADUATION REQUIREMENTS

I. PURPOSE

To ensure that the District shall proceed efficiently with the implementation of the State and local graduation requirements, including the expectation that all learners are career and college ready.

II. GENERAL STATEMENT OF POLICY

The District shall develop and maintain procedures that support and enhance the implementation of the State and local graduation requirements. Such procedures are outlined in Policy 603.

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REGULATION 601.1 GRADUATION REQUIREMENTS

I. GRADUATION REQUIREMENTS

- A. Students eligible for graduation must be certified by the administration as having completed all requirements according to the State of Minnesota and School Board.
- B. Students must:
 - 1. Be provided time during the school year to participate in the State of Minnesota approved graduation assessments.
 - 2. Complete a total of at least 65 course credits. A course credit is equivalent to a student successfully mastering the standards of the course.
 - 3. Earn credits in the following courses:
 - a. Twelve credits of English/Language Arts, which include:
 - 1) 3 credits of English 9
 - 2) 3 credits of English 10
 - 3) 3 credits of English 11
 - 4) 3 credits of English 12
 - b. Eleven credits of Social Studies, which include:
 - 1) 1 credit of Economics
 - 2) 1 credit of Government
 - c. Nine credits of Science, which include:
 - 1) 3 credits Earth and Space Science
 - 2) 3 credits of Biology
 - 3) 3 credits of (either Chemistry or Physics)
 - d. Nine credits of Mathematics, which include:
 - 1) 3 credits Algebra I
 - 2) 3 credits Geometry
 - 3) 3 credits of Algebra II or an equally or more rigorous, District and state approved curriculum

- e. Two credits of Fine Arts
 - f. Two credits of Physical Education, which include:
 - 1) 1 credit of 9th grade Physical Education
 - 2) 1 credit of 10th grade Physical Education
 - g. One credit of Health
 - h. One credit of STEM (Science, Technology, Engineering, or Math)
4. Complete all career and college readiness requirements as outlined in their Personal Growth Plan (PGP).

C. Graduation

- 1. Participation in Graduation Exercises
 - a. Students who are in good standing may participate in one graduation ceremony after they have earned a minimum of 62 course credits.
 - b. A student who has completed the minimum course credits, but not their PGP goals, may participate in a graduation ceremony and continue to receive educational services until their PGP goals are met, at which time their diploma will be awarded.
 - c. Students in good standing who complete their graduation requirements, but have not yet participated in a ceremony, may choose to participate in the next scheduled graduation ceremony. No special graduation exercises will be planned.
- 2. Awarding of Diplomas
 - a. Every student will develop a PGP with assistance from District staff and have it approved by the administration, or designee. Students may complete their PGP and the requirements for a diploma in fewer than, or more than, four years.
 - b. All credits and standards counted toward graduation must meet the requirements for "Granting of Credits" outlined in Regulation 513.1.