



INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING
November 25, 2024

Pursuant to due call and notice thereof, and there being a quorum present, the World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Dawn Steigauf at 6:00 p.m. on Monday, November 25, 2024, at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.

Roll Call

Members Present: Dawn Steigauf, Chair; Tom Bennett, Treasurer; Mia Olson, Director; Heather Starks, Director. Member Absent: Matt Dymoke. Administration Present: Eric Melbye, Jenna Mitchler, Andy Kubas, and Julio Caesar.

Approval of the Agenda

Tom Bennett moved, Heather Starks seconded, approval of the agenda. Motion carried unanimously.

Introduction

The annual public meeting fulfilling the Comprehensive Achievement & Civic Readiness formally known as the World's Best Workforce legislation included presentations and results information for the 2023-2024 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced additional members of the presentation team that included Dr. Julio Caesar, Executive Director of Research, Evaluation, and Assessment; Dr. Jenna Mitchler, Assistant Superintendent; Molly Hey, Early Learning Services Supervisor; Beth Flottmeier, Elementary Director of Curriculum and Instruction; and Ashley Modrow, Secondary Director of Curriculum and Instruction.

Program Plans

Andy Kubas, Executive Director of Learning and Teaching, provided an overview of the history and process of reporting on the Comprehensive Achievement & Civic Readiness Update also known as the World's Best Workforce (WBWF). The Academic Services team presented an update on program plans for the four goals—Bloomington Public Schools aims as follows: ensure all students are ready for school; all racial and economic achievement gaps between students are closed; all students are ready for career and college; and all students graduate from high school. For each goal, presenters highlighted their areas of focus.

Achievement Results for 2023-2024

Dr. Julio Caesar, Executive Director of Research, Evaluation and Assessment, presented achievement results data for the 2023-2024 related to the four World's Best Workforce goals. The reports included beginning

kindergarten students proficient in literacy and numeracy for the last five years, percent of grade 3 students reading at grade level for the last five years, MCAIII, MTA and MAP test results, Reading and Math proficiency results for the previous years.

A few highlights included the early childhood indicators of progress to help students be ready for kindergarten. The curriculum and instruction team provides professional development on literacy. Tiered systems of support are implemented for Reading and Math. Cultural proficiency cohorts continue. A focus on career pathways continues to be developed to provide opportunities for students to follow a sequence of coursework that leads to career and college opportunities.

Achievement and Integration Progress

Dr. Jenna Mitchler, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our current plan was submitted and approved on July 1, 2023 and runs through June 30, 2026. The plan is aligned with the World's Best Workforce. Dr. Mitchler highlighted the the seven Achievement and Integration Goals: 100% of BPS schools and programs will implement Cultural Proficiency; Reduce the disproportionality of in- and out-of-school suspensions; meet or exceed proficiency on the MCA Reading test; increase students' equitable access to racially and ethnically diverse teachers; and increase student of color enrollment in our gifted and talented education programs including Renaissance, AP Computer Science and Artful Learning.

Chair Dawn Steigauf adjourned the meeting at 6:47 p.m.


Beth Beebe, Clerk