

**BLOOMINGTON**  
**Grade 01 Progress Report**

**Attendance Summary:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

Academic Performance Level for Elementary Grades					
Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>ENGLISH LANGUAGE ARTS</b>		
<b>READING: LITERATURE</b>		
Ask and answer questions about key details in a text.		
Retell stories, including key details, and demonstrate understanding of their central message or lesson.		
Describe characters, settings, and major events in a story, using key details.		
Use illustrations and details in a story to describe its characters, setting, or events.		
<b>READING: INFORMATIONAL TEXT</b>		
Ask and answer questions about key details in a text.		
Identify the main topic and retell key details of a text.		
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		
<b>FOUNDATIONAL SKILLS</b>		
Demonstrate understanding of the organization and basic features of print.		
Demonstrate understanding of spoken words, syllables, and sounds.		
Know and apply first grade level phonics and word analysis skills in decoding words.		
Read with sufficient accuracy and fluency to support comprehension at a first grade level.		
<b>WRITING</b>		
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		
Participate in shared research and writing projects.		
<b>LANGUAGE</b>		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking at a first grade level.		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing at a first grade level.		
<b>MATH</b>		
<b>GEOMETRY &amp; MEASUREMENT</b>		
Measure the length of an object in terms of multiple copies of another object.		
Tell time to the hour and half-hour.		
Identify pennies, nickels and dimes; find the value of a group of these coins, up to one dollar.		
<b>NUMBER &amp; OPERATION</b>		
Use place value to describe whole numbers between 10 and 100 in terms of tens and ones.		
Read, write and represent whole numbers up to 120. Representations may include numerals, addition and subtraction, pictures, tally marks, number lines and manipulatives, such as bundles of sticks and base 10 blocks.		
Use counting and comparison skills to create and analyze bar graphs and tally charts.		

<b>ELEMENTARY STANDARDS</b>		
	Term	
	S1	S2
Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems in part-part-total, adding to, taking away from and comparing situations.		
Compose and decompose numbers up to 12 with an emphasis on making ten.		
Recognize the relationship between counting and addition and subtraction. Skip count by 2s, 5s, and 10s.		
<b>SOCIAL STUDIES</b>		
Social Studies Knowledge and Skills		
<b>SCIENCE</b>		
Science Knowledge and Skills		
<b>HEALTH</b>		
Health Knowledge and Skills		
<b>ART</b>		
Knowledge and Skills in Art		
Effort and Participation in Art		
<b>PHYSICAL EDUCATION</b>		
Physical Education Skills		
Cooperative Participation		
<b>MUSIC</b>		
Music Skills		
Music Knowledge		
Music Participation		
<b>LIFE SKILLS</b>		
Handwriting		
Uses time effectively		
Follows directions		
Organizes materials		
Respects self, staff, peers and property		
Works cooperatively with others		
Makes appropriate behavior choices		
Listens attentively		
Shows effort		
<b>TEACHER NOTES</b>		
Comments		