

BLOOMINGTON
Grade 03 Progress Report

Attendance Summary:

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

Academic Performance Level for Elementary Grades					
Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
ENGLISH LANGUAGE ARTS		
READING: LITERATURE		
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		
Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		
Describe characters in a story and explain how their actions contribute to the sequence of events.		
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including figurative language such as similes.		
Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.		
Distinguish their own point of view from that of the narrator or those of the characters.		
READING: INFORMATIONAL TEXT		
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		
Determine the main idea of a text; recount the key details and explain how they support the main idea.		
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.		
Use text features and search tools to locate information relevant to a given topic efficiently.		
Distinguish their own point of view from that of the author of a text.		
Describe the logical connection between particular sentences and paragraphs in a text.		
FOUNDATIONAL SKILLS		
Know and apply third grade level phonics and word analysis skills in decoding words.		
Read with sufficient accuracy and fluency to support comprehension at a third grade level.		
WRITING		
Write opinion pieces on topics or texts, supporting a point of view with reasons at a third grade level.		
Write informative/explanatory texts to examine a topic and convey ideas and information clearly at a third grade level.		
Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences at a third grade level.		
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.		
LANGUAGE		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking at a third grade level.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing at a third grade level.		
Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		
MATH		
GEOMETRY & MEASUREMENT		
Identify parallel and perpendicular lines in various contexts, and use them to describe and create geometric shapes, such as right triangles, rectangles, parallelograms and trapezoids.		
Use half units when measuring distances.		
Tell time to the minute, using digital and analog clocks. Determine elapsed time to the minute.		
Make change up to one dollar in several different ways, including with as few coins as possible.		
NUMBER & OPERATION		
Use place value to describe whole numbers between 1000 and 100,000 in terms of ten thousands, thousands, hundreds, tens and ones.		
Round numbers to the nearest 10,000, 1000, 100 and 10. Round up and round down to estimate sums and differences.		
Add and subtract multi-digit numbers, using efficient and generalizable procedures based on knowledge of place value, including standard algorithms.		
Represent multiplication facts by using a variety of approaches, such as repeated addition, equal-sized groups, arrays, area models, equal jumps on a number line and skip counting. Represent division facts by using a variety of approaches, such as repeated subtraction, equal sharing and forming equal groups. Recognize the relationship between multiplication and division.		
Solve real-world and mathematical problems involving multiplication and division, including both "how many in each group" and "how many groups" division problems.		
Use strategies and algorithms based on knowledge of place value, equality and properties of addition and multiplication to multiply a two- or three-digit number by a one-digit number. Strategies may include mental strategies, partial products, the standard algorithm, and the commutative, associative, and distributive properties.		
Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or distances on a number line.		
SOCIAL STUDIES		
Social Studies Knowledge and Skills		
SCIENCE		
Science Knowledge and Skills		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
HEALTH		
Health Knowledge and Skills		
ART		
Knowledge and Skills in Art		
Effort and Participation in Art		
PHYSICAL EDUCATION		
Physical Education Skills		
Cooperative Participation		
MUSIC		
Music Skills		
Music Knowledge		
Music Participation		
LIFE SKILLS		
Handwriting		
Uses time effectively		
Follows directions		
Organizes materials		
Respects self, staff, peers and property		
Works cooperatively with others		
Makes appropriate behavior choices		
Listens attentively		
Shows effort		
TEACHER NOTES		
Comments		