

**BLOOMINGTON**  
**Grade 05 Progress Report**

**Attendance Summary:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

**Academic Performance Level for Elementary Grades**

Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>ENGLISH LANGUAGE ARTS</b>		
<b>READING: LITERATURE</b>		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.		
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.		
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		
Describe how a narrator's or speaker's point of view influences how events are described.		
<b>READING: INFORMATIONAL TEXT</b>		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.		
<b>FOUNDATIONAL SKILLS</b>		
Read with sufficient accuracy and fluency to support comprehension at a fifth grade level.		
<b>WRITING</b>		
Write opinion pieces on topics or texts, supporting a point of view with reasons and information at a fifth grade level.		
Write informative/explanatory texts to examine a topic and convey ideas and information clearly at a fifth grade level.		
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience at a fifth grade level.		
With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.		
Draw evidence from literary or informational texts to support analysis, reflection, and research at a fifth grade level.		
<b>SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY</b>		
Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		
<b>LANGUAGE</b>		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking at a fifth grade level.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing at a fifth grade level.		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness at a fifth grade level.		
<b>MATH</b>		
<b>ALGEBRA</b>		
Create and use rules, tables, spreadsheets and graphs to describe patterns of change and solve problems.		
Evaluate expressions and solve equations involving variables when values for the variables are given.		
<b>DATA ANALYSIS</b>		
Know and use the definitions of the mean, median and range of a set of data. Know how to use a spreadsheet to find the mean, median and range of a data set. Understand that the mean is a "leveling out" of data.		
<b>GEOMETRY &amp; MEASUREMENT</b>		
Develop and use formulas to determine the area of triangles, parallelograms and figures that can be decomposed into triangles.		
<b>NUMBER &amp; OPERATION</b>		
Divide multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithms. Recognize that quotients can be represented in a variety of ways, including a whole number with a remainder, a fraction or mixed number, or a decimal.		
Estimate solutions to arithmetic problems in order to assess the reasonableness of results.		
Solve real-world and mathematical problems requiring addition, subtraction, multiplication and division of multi-digit whole numbers. Use various strategies, including the inverse relationships between operations, the use of technology, and the context of the problem to assess the reasonableness of results.		
Solve real-world and mathematical problems requiring addition and subtraction of decimals, fractions and mixed numbers, including those involving measurement, geometry and data.		
<b>SOCIAL STUDIES</b>		
Social Studies Knowledge and Skills		
<b>SCIENCE</b>		
Science Knowledge and Skills		
<b>HEALTH</b>		
Health Knowledge and Skills		
<b>ART</b>		
Knowledge and Skills in Art		
Effort and Participation in Art		
<b>PHYSICAL EDUCATION</b>		
Physical Education Skills		
Cooperative Participation		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>MUSIC</b>		
Classroom Music Skills/Knowledge		
Instrumental Music Skills/Knowledge		
Classroom/Instrumental Music Participation		
<b>LIFE SKILLS</b>		
Handwriting		
Uses time effectively		
Follows directions		
Organizes materials		
Respects self, staff, peers and property		
Works cooperatively with others		
Makes appropriate behavior choices		
Listens attentively		
Shows effort		
<b>TEACHER NOTES</b>		
Comments		