

**BLOOMINGTON**  
**Grade KG Progress Report**

**Attendance Summary:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

Academic Performance Level for Elementary Grades					
Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>ENGLISH LANGUAGE ARTS</b>		
<b>READING: LITERATURE</b>		
With prompting and support, ask and answer questions about key details in a text.		
<b>FOUNDATIONAL SKILLS</b>		
Follow words from left to right, top to bottom, and page by page.		
Recognize that spoken words are represented in written language by specific sequences of letters		
Understand that words are separated by spaces in print.		
Recognize and name all upper- and lowercase letters of the alphabet.		
Recognize and produce rhyming words.		
Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words.		
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.		
Associate the long and short sounds with common spellings for the five major vowels.		
Read common high-frequency words by sight.		
Read emergent-reader texts with purpose and understanding.		
<b>WRITING</b>		
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		
<b>LANGUAGE</b>		
Write a letter or letters for most consonant and short-vowel sounds.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.		
<b>MATH</b>		
<b>ALGEBRA</b>		
Identify a simple pattern using shape, color, size, number, sounds, and movements.		
Create a simple pattern using shape, color, size, number, sounds, and movements.		
Complete a simple pattern using shape, color, size, number, sounds, and movements.		
Extend a simple pattern using shape, color, size, number, sounds, and movements.		
<b>GEOMETRY &amp; MEASUREMENT</b>		
Recognize two- and three- dimensional shapes.		
<b>NUMBER &amp; OPERATION</b>		
Recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence.		
Read numbers from 0 - at least 31.		
Write numbers from 0 - at least 31.		
Show numbers from 0 - at least 31		
Count forward to at least 20 with and without objects.		
Count backward from at least 20 with and without objects.		
Find a number that is 1 more or 1 less than a given number.		
Compare and order numbers, from 0 - 20, from smallest to largest.		
Compose groups of numbers up to 10.		
Decompose groups of numbers up to 10.		
<b>PHYSICAL EDUCATION</b>		
Physical Education Skills		

<b>ELEMENTARY STANDARDS</b>		
	Term	
	S1	S2
Cooperative Participation		
<b>LIFE SKILLS</b>		
Uses time effectively(KG)		
Completes assignments (on time, neatly, accurately)		
Follows directions(KG)		
Organizes materials(KG)		
Respects self, staff, peers and property(KG)		
Makes appropriate behavior choices(KG)		
Listens attentively(KG)		
Works independently		
Shows effort(KG)		
<b>TEACHER NOTES</b>		
Comments		