

Pathways Advisory Committee Minutes

Monday, Nov. 4, 2019
Educational Services Center
Room 610
7:00-9:00 PM

Time

7:00-7:10

Business

Welcome, Introductions, and Approve Agenda
Mike Jones & Natalie Peterson, Co-Chairs

Mike welcomed the group. Each member introduced themselves and indicated the school or group they represent. Mike asked for a motion to approve the agenda. Maribeth made a motion to approve the agenda. Paul seconded. Motion carried.

7:10-7:30

[Committee Purpose, Charge](#), and Elections
Mike Jones & Natalie Peterson, Co-Chairs

Mike provided an overview of the committee's role and charge. He gave examples of what the committee has previously provided guidance on and described the role of the chairs and secretary. Rosalie Strommen was nominated to fulfill the role of secretary. Since there were no other nominations, Mike called for a motion to appoint Rosalie as secretary. A motion was made and seconded. Motion carried. Kimberly Berkus and Natalie Peterson were nominated for the roles of co-chair. Motion for nominations to be closed was made and carried. Mike called for a motion to appoint Kimberly and Natalie as co-chairs. Motion was seconded and carried.

7:30-8:00

World's Best Workforce and Data Overview
Dave Heistad, Executive Director of Research, Evaluation, and Assessment

Dave provided an overview of district data relative to the World's Best Workforce Goals. Dave shared the difference between the MCA, which is a criterion-referenced test that measures proficiency, and the MAP, an adaptive test which measures whether students are hitting their personal growth targets. Carla indicated it would be helpful for parents to have literature on MCA vs. MAP scores, as they can vary widely. The district has shifted from spring-spring testing to fall-fall testing this school year. Dave shared that test fatigue related to the number of assessments students need to take in the spring as the primary rationale for switching to fall-fall assessment. Two primary factors have caused our test scores to decline over the last couple years: number of student absences throughout the year and rapid guessing. The MAP has a new feature that accounts for the rapid test guessing. Maribeth indicated that the rapid guessing feature frustrates high-achieving students that are perceived as guessing. Dave indicated that the company wanted to have rapid guessing invalidate the tests, but he would only include if the test administrator and teachers controlled the rapid guessing feature. Carla pointed out that there is no way to leave a question and return to it later like with non-computerized testing; Dave addressed how the adaptive nature of the testing checks for additional understanding if a question is missed. Dave discussed Bloomington "Beat the Odds" schools/teachers with the highest test scores and referred the committee to YouTube to view "Beat the Odds" video interviews. Dr. Heistad is available to answer followup questions. His email address is dheistad@isd271.org.

8:00-8:45

[Safe and Supportive Schools Feedback](#)
Jenna Mitchler, Assistant Superintendent

Jenna shared information about the district's Safe and Supportive Schools plan. The rationale for this work includes increasing feelings of belonging and motivation, increasing attendance, and making a positive impact on the mental and behavioral health of students. A Design Thinking process is being used to guide this work. Jenna asked the committee to work in groups of 2-3 to provide insight and a compelling need statement around what constitutes a safe and supportive school system and what steps the district might take to achieve that. Jenna shared next steps and a timeline for the development and

execution of the plan. Key steps include Empathize and Develop Metrics, Define, Plan and Ideate, Prototype and Test New Ideas, Study and Reflect, Share Outcomes, and Engage in Continuous Improvement. Questions or comments can be directed to Dr. Jenna Mitchler at jmitchler@isd271.org

8:45-8:55

[2019-20 Curriculum Review Overview](#)

Rachel Gens, Curriculum and Instruction Director

Rachel provided an overview of the curriculum review process and highlighted areas that are actively being reviewed during the 2019-20 school year: Science (Phase 1), Media Arts (Phase 1), Theater (Phase 1), Visual Arts (Phase 2), Music (Phase 2), K-5 Health (Phase 2). Mike asked whether any areas of curriculum review do not appear on the chart, such as business. Rachel explained that business is part of Career and Technical Education (CTE). Committee members are invited to participate in curriculum review meetings. If interested, please contact Rachel Gens at rgens@isd271.org. Carla expressed that her experience with curriculum review last year was amazing and she recommends going to at least one curriculum review meeting.

8:55-9:00

Closing

Mike Jones & Natalie Peterson, Co-Chairs

The committee expressed an interest in hearing more about the initial steps of the Science review at the next meeting. Mike called for a motion to adjourn the meeting. A motion was made by Maureen and seconded by Paul. Motion carried.

Next Meeting: Dec. 2, 2019