

# ISD 271 COVID-19 Relief Federal Funding Plan Through 2021-22 Revised Budget

## Individuals with Disabilities Education Act Finance Code 140

<p><b>Allocation:</b> \$545,326.85</p> <p><b>Remaining:</b> \$18,000</p> <p><b>Spending Timeline:</b> By 9/30/23</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>Providing special education and related services for children with disabilities from ages 3-21 consistent with state and federal statutes, rules, regulations and OMB circulars</li> <li>School re-entry, disruption in education of children with disabilities and mental health services</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>Salaries and benefits for 14 newly created positions due to increase in homebound services and significant increase in student need \$424,495.40 (21-22)</li> <li>Includes one social worker, homebound coordinator, 4 special education teachers and 8 para professionals \$ 101,831.45 (21-22)</li> </ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>Similar expenditures as FY 21-22</li> </ul>
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## Individuals with Disabilities Education Act (Preschool Incentive) Finance Code 141

<p><b>Allocation:</b> \$48,495</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By 9/30/23</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>Providing special education and related services for children with disabilities from ages 3-5 consistent with state and federal statutes, rules, regulations and OMB circulars</li> <li>School re-entry, disruption in education of children with disabilities and mental health services</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>Salary and benefits for clerical professional to support Early Childhood Special Education programs and due process requirements \$48,495 (21-22)</li> </ul>
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**American Rescue Plan (ARP ESSER III) - Summer Academic and Mental Health Support  
Finance Code 150**

<p><b>Allocation:</b> \$459,951.43</p> <p><b>Remaining:</b> \$ 181,689.24</p> <p><b>Spending Timeline:</b> By 9/30/23</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"><li>• Expand mental health and well-being supports to youth and adolescents attending school district and charter school summer learning programs</li><li>• Partner with community businesses and organizations to develop a summer mentor and/or tutoring model that covers enrichment programming and other costs such as transportation and meals to increase student participation</li><li>• Bring school-based summer programs into the community, providing opportunities for enrichment, social and emotional skill building, mental health supports and tutoring services</li><li>• Provide students with summer field trips for hands-on learning opportunities such as trips to nature centers, state parks, zoos, museums or theaters</li></ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"><li>• 2021 Summer Enrichment Camps for 68 Special Education Students who don't qualify for ESY \$13,996.05 (20-21)</li><li>• Summer Enrichment Camp support for non-qualifying SPED students \$1,169.72 (20-21)</li><li>• Teacher planning time for Summer School Social and Environmental Justice unit \$5,402.37 (20-21)</li><li>• Fee for elementary school field trip/and transportation \$48,368.47 (20-21)</li><li>• Learning for life-American Indian Ed Summer programming \$9,600 (21-22)</li><li>• Staffing (Teachers, Para, Social Workers and other staff) for summer programming 166,870.03 (21-22)</li><li>• On call social worker \$2,400 (21-22)</li><li>• Transportation and field trips summer school \$20,455.55 (21-22)</li><li>• Summer SEL Curriculum and materials \$10,000 (21-22)</li></ul> <p><b>Anticipated ISD 271 Expenditures:</b> <b>Similar to FY 21-22</b></p>
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**Elementary and Secondary School Emergency Relief Fund (ESSER I 90%)  
Finance Code 151**

<p><b>Allocation:</b></p> <p>\$1,428,681.43</p> <p><b>Remaining:</b></p> <p>\$0</p> <p><b>Spending Timeline:</b></p> <p>By 9/30/22</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments</li> <li>• Providing the resources necessary to address the needs of individual schools</li> <li>• Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</li> <li>• Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies</li> <li>• Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases</li> <li>• Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency</li> <li>• Planning for, coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided, consistent with all federal, state and local requirements</li> <li>• Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the district that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment</li> <li>• Providing mental health services and supports</li> <li>• Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities and English learners</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Build attendance reporting system for distance learning \$4,867.53 (19-20)</li> <li>• Phone setup for rolling district phones to email or cell phones \$13,173.75 (19-20)</li> <li>• Non Public Sanitation and PPE equipment \$2,204.35 (19-20)</li> <li>• PPE products for students and staff \$55,104.29 (19-20)</li> <li>• Material printed for elementary students during distance learning \$7,563.33 (19-20)</li> <li>• Non Public Tablets for digital learning \$1,300 (2019-20)</li> <li>• Additional support of childcare first responders and employee benefits \$128,087.48 (20-21)</li> <li>• Non Public cleaning supplies \$20,857.63 (20-21)</li> <li>• Non Public Supplies for distance learning \$2,476.73 (20-21)</li> <li>• Summer School leadership \$40,000 (21-22)</li> <li>• Administrative support \$53,248 (21-22)</li> <li>• Summer School Instruction \$10,664.27 (21-22)</li> <li>• Virtual Instruction Summer School \$25,136.55 (21-22)</li> <li>• Support for homeless and highly mobile \$7,843.36(21-22)</li> <li>• Employee benefits for additional staffing \$58,769.67 (21.22)</li> <li>• Additional Summer Nursing Services \$37,851.62 (21-22)</li> <li>• Additional Mental Health Services \$80,000 (21-22)</li> <li>• Water bottles for students \$2,047.25 (21-22)</li> <li>• Instructional supplies to offset loss learning \$259,072 (21-22)</li> <li>• Student evaluation tool \$114,184.02 (21-22)</li> <li>• Technology materials for online and in-person learning \$134,106 (21-22)</li> <li>• Extra Fees MSHSL \$16,520 (21-22)</li> </ul>
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**Elementary and Secondary School Emergency Relief Fund (ESSER I 9.5%)  
Finance Code 152**

<p><b>Allocation:</b> \$236,332</p> <p><b>Remaining:</b>  \$0</p> <p><b>Spending Timeline:</b> By 9/30/22</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Historically underserved populations</li> <li>• See spending parameters for ESSER I 90%</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Additional internet services for families in need during distance learning \$32,487.86 (19-20)</li> <li>• Nonpublic tablets for digital learning for families who don't have home access \$1,524.02 (19-20)</li> <li>• Non Public supplies for health and wellness \$3,718.74 (20-21)</li> <li>• Support for Non English Learner families \$27,000.22 (21-22)</li> <li>• Extra Social Workers for Elementary Schools \$100,094.26 (21-22)</li> <li>• Extra District Interpreter time \$21,789.55 (21-22)</li> <li>• Employee benefits for extra staffing \$41,768.46 (21-22)</li> <li>• Interpreter Services \$7,949.16 (21-22)</li> </ul>
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**Governor's Emergency Education Relief Fund (GEER) Finance Code 153**

<p><b>Allocation:</b> \$244,044</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By 9/30/22</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Student access to technology and summer school programming</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Non Public summer school staffing \$3,765.46 (19-20)</li> <li>• Non Public Tablets/laptops for families with limited home access for digital learning \$1,573.62 (19-20)</li> <li>• Purchase additional devices for K-1 and summer distance learning \$226,684.92 (19-20)</li> <li>• Student evaluation tool \$12,564.73 (21-22)</li> </ul>
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## Coronavirus Relief Funds (CRF) Finance Code 154

<p><b>Allocation:</b> \$3,111,067.26</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> 7/1/20 - 12/30/20</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"><li>• Address immediate needs to return to safe, in person learning</li></ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"><li>• Extra teaching staff due to students and staff asking for flex schedule for hybrid model \$254,999.15 (20-21)</li><li>• Extra staffing hours to plan for the three educational models for the 2020-21 school year \$274,595.55 (20-21)</li><li>• Communication support for Non English speaking families \$10,878 (20-21)</li><li>• Tier I Childcare Staffing \$305,319.12 (20-21)</li><li>• Extra custodial services OT \$4,717.37 (20-21)</li><li>• Employee benefits for additional staffing \$230,074.59 (20-21)</li><li>• Non English speaking family support line \$17,473.97 (20-21)</li><li>• Consulting fees to create distance learning option \$62,298.62 (20-21)</li><li>• Additional internet services for families in need during distance learning \$59,322.09 (20-21)</li><li>• Mileage reimbursement for delivering distance learning materials \$682.21 (20-21)</li><li>• Additional supplies to provide Grab and Go Meals during hybrid and/or distance learning \$40,778.08 (20-21)</li><li>• Protection supplies for students and staff 72,209.90 (20-21)</li><li>• Learning supplies to support distance learning \$441,312.41 (20-21)</li><li>• Purchased Food Service truck to move food between schools \$70,378.49 (20-21)</li><li>• Sanitation Equipment to help sanitize buildings, buses, District vehicles and equipment more efficiently and frequent during the day \$438,048.42 (20-21)</li><li>• Other Food Service equipment to support Grab and Go meals \$67,541.38 (20-21)</li></ul>
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## Elementary and Secondary School Emergency Relief Fund (ESSER II 90%) Finance Code 155

<p><b>Allocation:</b> \$5,094,469.96</p> <p><b>Remaining:</b> \$4,147,494.4</p> <p><b>Spending Timeline:</b> By 9/30/23</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• See spending parameters for ESSER I 90%</li> <li>• Counteracting the effects of lost learning time</li> <li>• Preparing for reopening</li> <li>• Air quality projects</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Mental Health Staffing \$193,033.67 (21-22)</li> <li>• Social emotional Learning materials \$82,691.34 (21-22)</li> <li>• Multimedia \$20,719.11 (21-22)</li> <li>• Portable AC Rental three buildings \$390,651.71 (21-22)</li> <li>• Software for learning loss (Panorama) \$96,336 (21-22)</li> <li>• Learn supports materials \$128,543.73 (21-22)</li> <li>• Management of these funds \$35,000 (21-22)</li> </ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Similar expenditures as 2021-22 to support lost learning recovery.</li> </ul>
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### ARP-Homeless I Finance Code 158

<p><b>Allocation:</b> \$88,383.44</p> <p><b>Remaining:</b> \$43,317.73</p> <p><b>Spending Timeline:</b> By 9/30/24</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• The Federal government awarded grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address extraordinary impacts of the COVID-19 pandemic on students experiencing homelessness. This includes using funds to identify homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Extra support staffing \$37,716.15 (21-22)</li> <li>• Homeless supplies \$5,849.56 (21-22)</li> <li>• Training \$1,050 (21-22)</li> </ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Similar expenditures as 2021-22 to homeless families</li> </ul>
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## ARP - Homeless II Finance Code 159

<p><b>Allocation:</b> \$65,919.95</p> <p><b>Remaining:</b> \$65,919.99</p> <p><b>Spending Timeline:</b> By 9/30/24</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"><li>• To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies</li><li>• To identify students and to connect students experiencing homelessness and their families to summer learning and enrichment programs, and to engage students and their families in preparation for this fall</li><li>• To compete and award contracts to community-based organizations that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services</li><li>• For any of the 16 uses permitted by the McKinney-Vento Act (see 42 U.S.C. 11433(d))</li><li>• For any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth</li><li>• To pay for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-19-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school)</li><li>• For store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities. Store-specific debit cards must be used toward allowable uses of funds or specific intended purposes outlined above. Further, the recipient(s) should be able to provide to the LEA the receipt(s) for items for their files for audit purposes</li></ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"><li>• Extra support staffing \$1,600.92 (21-22)</li><li>• Homeless supplies \$2,004.20 (21-22)</li></ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"><li>• Similar expenditures as 2021-22 to homeless families</li></ul>
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## American Rescue Plan (ARP ESSER III 90%-80%) Finance Code 160

<p><b>Allocation:</b> \$9,153,164.88</p> <p><b>Remaining:</b> \$9,153,164.88</p> <p><b>Spending Timeline:</b> By 9/30/24</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"><li>• Help meet a wide range of needs arising from the COVID-19 pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health and academic needs resulting from the pandemic</li><li>• Meaningful Stakeholder Engagement</li><li>• State Education Priorities: Full Service Community Schools, Community Partnerships, Neighborhood Programs, Expand Access to Tutoring, MTSS, Student Support Personnel, Expand or Add Vocational or Life Skills programming for Students Receiving Special Education Services, Expand Access to School Readiness, Kindergarten Entry Profile, Grow Your Own Expansion/Teacher Mentoring Program/Educator Career Pathways, Family Engagement Model, Expand Language Access, Expand Rigorous Coursework by demographics and geography, Staffing for smaller class sizes and/or staff for interventions or enrichment, Ethnic Studies and Indigenous Education, Hands-on Learning Opportunities/Field Trips, Out of School Time Learning Opportunities</li></ul> <p><b>ISD 271 Expenditures:</b></p> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"><li>• Plan to be used to offset budget reduction in FY 2022-23 and FY 2023-24</li></ul>
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## American Rescue Plan (ARP ESSER III 90%-20%) Finance Code 161

<p><b>Allocation:</b> \$2,288,391.17</p> <p><b>Remaining:</b> \$2,090,291.80</p> <p><b>Spending Timeline:</b> By 9/30/24</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions</li> <li>• Summer learning or enrichment, comprehensive after school programs, extended day programs and/or extended year programs</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Extra High School staffing for enrichment and credit recover \$95,063.40 (21-22)</li> <li>• Social Works supporting lost learning and credit recovery \$77,035.97 (21-22)</li> <li>• Management of these funds \$26,000 (21-22)</li> </ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Plan to spend remaining balance over the next 2+ years on needs at all levels to offset leaning losses of 2019-20 and 2020-21.</li> </ul>
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## Expand Summer Programming Finance Code 162

<p><b>Allocation:</b> \$78,375</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By 8/30/22</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Summer School programming that is in-person academic learning opportunities taught by a licensed teacher</li> <li>• Examples of expenses: <ul style="list-style-type: none"> <li>◦ Additional staff (teachers, support staff, etc.)</li> <li>◦ Increased transportation</li> <li>◦ Longer day or increased number of days</li> </ul> </li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Cultural Liaisons staffing summer school \$69,646.38 (21-22)</li> <li>• Classroom staffing for summer school \$8,728.62 (21-22)</li> </ul>
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## Expand Summer Learning Finance Code 163

<p><b>Allocation:</b> \$235,125</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By 8/30/22</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Summer School programming that is in-person academic learning opportunities taught by a licensed teacher</li> <li>• Examples of expenses: <ul style="list-style-type: none"> <li>◦ Additional staff (teachers, support staff, etc.)</li> <li>◦ Increased transportation</li> <li>◦ Longer day or increased number of days</li> </ul> </li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Transportation summer school \$59,415.28 (21-22)</li> <li>• Classroom staffing for summer school \$175,810.06 (21-22)</li> </ul>
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## SSER III 5% Learning Recovery Applications Finance Code 169

<p><b>Allocation:</b> \$1,290,011.22</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By 9/30/24</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Address learning recovery in response to the impact of lost instructional time by implementing supplemental interventions focused on supporting historically underserved students.</li> <li>• Priority will be given to those receiving special education services, those who have missed the most in-person instruction during the 2019-20 and 2020-21 school years, and those who did not consistently participate in remote instruction when offered during school building closures.</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Extra Middle School staffing for learning loss and social emotional supports \$449,189.87 (21-22)</li> <li>• Extra Elementary staffing for learning loss and social emotional supports \$527,221.49 (21-22)</li> <li>• Textbooks and workbooks to support recovery of learning loss \$188,450.50 (21-22)</li> <li>• Management of these funds \$64,500.26 (21-22)</li> </ul>
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## COVID Testing Program Finance Code 170

<p><b>Allocation:</b> \$566,337.29</p> <p><b>Remaining:</b> \$0</p> <p><b>Spending Timeline:</b> By June 30,2022</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• Providing support to detect and prevent the transmission of COVID-19 within schools</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Additional staffing for testing \$375,810.35 (21-22)</li> <li>• Contract nursing support \$100,000(21-22)</li> <li>• Covid-19 tests and supplies \$266,337 (21-22)</li> </ul>
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## Pandemic Enrollment Loss Finance Code 171

<p><b>Allocation:</b> \$411,448.05</p> <p><b>Remaining:</b> \$109,318.60</p> <p><b>Spending Timeline:</b> By 9/30/23</p>	<p><b>Spending Parameters:</b></p> <ul style="list-style-type: none"> <li>• The funding will support services for students that may have been foregone last year due to the budget losses. Funds may be used to support new, expanded, or enhanced early learning services, and evidenced-based practices addressing learning loss and academic or student mental health needs, including professional development and training for staff to implement these strategies</li> </ul> <p><b>ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Additional social works to help with social emotional learning \$302,129.45 (21-22)</li> </ul> <p><b>Anticipated ISD 271 Expenditures:</b></p> <ul style="list-style-type: none"> <li>• Similar to expenditures in 2021-22</li> </ul>
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### Other Coronavirus Aid-PBT Finance Code 174

<b>Allocation:</b> \$2,000	<b>Spending Parameters:</b> <ul style="list-style-type: none"><li>Funds are to be used to support communication to families to help process PBT SNAP benefits</li></ul>
<b>Remaining:</b> \$0	<b>ISD 271 Expenditures:</b> <ul style="list-style-type: none"><li>Clerical extra hours to develop and track communication messages \$2,000 (21-22)</li></ul>
<b>Spending Timeline:</b> By 9/30/21	

### Community Feeding Hub Finance Code 499

<b>Allocation:</b> \$783,334	<b>Spending Parameters:</b> <ul style="list-style-type: none"><li>Expenditures associated with producing meal for adults to the Bloomington Community from Oct-Dec 2020 which will be reimbursed at \$4.15 per meal</li><li>Expenditures associated with distribution of those meals</li></ul>
<b>Remaining:</b> \$0	<b>ISD 271 Expenditures:</b> <ul style="list-style-type: none"><li>Total meals 121,901 at \$4.15=\$505,889.15 (20-21)</li><li>Outside tents \$5,017.42 (20-21)</li><li>Propane and Heating materials for curbside distribution \$5,132 (20-21)</li><li>Flat carts and tables for packing and delivering meals \$3,788.41 (20-21)</li><li>Supplies for kitchen staff to help in packing process \$63,040.86 (20-21)</li><li>Winter gear for staff for curbside delivery \$32,257.06 (20-21)</li><li>Equipment for staff to handle new high volume of grab and go meals \$169,969.99 (20-21)</li></ul>
<b>Spending Timeline:</b> By 12/30/20	