

Rick L. Halley

EDUCATION

Educational Administration: St. Mary's University, Minneapolis

Harvard Seminar: Redesigning America's Schools, Summer, 2006

Master of Arts, Communication: University of Nebraska-Kearney

Bachelor of Science, Elementary Education: Winona State University

PROFESSIONAL EXPERIENCE

Bloomington Public Schools, Bloomington, MN
Elementary Gifted Coordinator (New Sept 2016- Present)

District 197, (West St. Paul * Eagan * Mendota Heights), MN
Coordinator of Gifted and Talented Instructional Programming, (2014- June 2016)

- Organized CogAt (Cognitive Abilities) testing for entire district,
 - Taught middle school replacement classes for gifted students
 - Leading implementation of Gifted/Talented model for district,
 - Led GTAC (Gifted/Talented Advisory Council) work for district,
 - Oversaw budgets and current programming for all elementary, middle schools, high school
Programming included Odyssey of the Mind, Scripps Spelling Bee, Future Cities,
Continental Math League, Geography Bee, etc.
 - G/T Identification for entire district
 - Networked with over 35 professionals in 14 different states
 - Taught course for Teacher Academy: Teaching Gifted Kids in the Regular Classroom
 - Co-Taught professional development on "Co-Teaching"/Received MEGT grant
 - Selected as Kidcentricity School by Children's Theater, organized and oversaw program
 - Met monthly with district coordinators, curriculum and technology department members
 - Hosted the state Odyssey of the Mind Tournament at Friendly Hills Middle School, 2016
 - Served on math curriculum committee
 - Encouraged growth of social and emotional development/support in our classrooms
 - Authored and received CTAM grant for encouraging drama in the district
 - Met with and supported administrators throughout district
 - Supported classroom teachers with differentiation, tools and resources
 - Co-Taught lessons to show teachers how to effectively teach gifted students
 - Part of Yvette Jackson training who authored Pedagogy of Confidence
 - Completed Balanced Leadership Training
 - Led discussions on how we could identify more underrepresented students
 - Education of gifted parents and problem-solving was huge part of the experience
 - Became certified SENG parent facilitator
 - Involved with hiring of gifted educators as requested
 - Middle School students involved in Mayo Clinic InsidEd partnership, worked with teachers
 - Trained classroom teachers in Gardner's Multiple Intelligence Theory as requested
 - Trained teachers in the use of thinking maps, Kaplan's Depth and Complexity, and Inquiry
 - District Representative for Friday Forum, and other MN Dept of Education trainings
 - Organized Early Entrance Testing for district
 - Involved in all acceleration discussions/placements
 - Successfully met personal growth goals
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- Increased oversight of high school gifted students, including social/emotional support
 - Trained in Genius Hour
 - Received grant for Professional Development of our staff in Total School-wide Clustering

Wayzata School District, Wayzata, MN

Summer School Program Director, (January 2012 – Summer 2013)

In this internship, handled these leadership responsibilities for suburban Twin Cities school district:

- Organization: Oversaw innovative instruction, classroom walk-throughs each day
- Discipline: Handled the majority of classroom disruptions and bus referrals.
- Hiring: Assisted with hiring special educational assistants and summer program staff.
- Budgeting: Reviewed budgets, reviewed time cards; completed and submitted orders
- Planning and logistics: Collaborated with team/ held team meetings with staff/ Used the Literature Approach to engage our students in team-building activities
- Title I: Collaborated with Title I educator to follow district and federal procedures
- Special Education: Worked with Spec Ed teachers and ensured all procedures were followed
- Foods and Services: Worked with foods and services to oversee breakfast and snacks each day
- Partnership: Worked with the YMCA to have motivating team activities each week
- Communication: Huge part of the experience, communicating with staff, parents, educators and district personnel

Wayzata High School, Wayzata, MN

Language Arts Educator, (2011-2014)

In this role for western Twin Cities school district with enrollment of over 3,000:

- Planned, implemented and provided language arts education to students in grades 9-12, while updating courses to meet new language arts standards. Taught Honors and AP Literature.
- Applied differentiation and questioning trainings of: J. Burke, K. Gallagher, D. Appleman
- Trained in AP several times (Augsburg/Carleton)
- Successfully met building and PLC goals
- Resourceful: Help to create innovative lessons, found impactful resources for team
- Utilized Best Practices for Gifted students/ Work of Dr. Karen Rogers & Dr. Richard Cash
- Worked with Yvette Jackson: Meta-cognition, *Pedagogy of Confidence*
- Applied Adolescent Reading, Differentiation/Reader's Workshop
- Served as crisis management team member and led speech and improvisation teams.
- One-Act Director, placed 2nd at Sections
- Active Book Club member to keep current on latest trends, Ready for Rigor focus
- Socratic, Higher Level Questioning Trainings and Application
- Greek Root Words Focus with Honors/AP instruction
- Traveled with students to Nationals for speech and Debate (Indianapolis)
- Began reading, working with *Quiet*, (by Susan Cain) "Are we reaching our introverted learners?"

Farmington High School, Farmington, MN

Language Arts Educator, (2005-2011)

Planned and taught language arts to students in grades 9-12 for rapidly growing school district:

- Committees: Peer coach committee member, Q-comp Portfolio Review member.
- Taught Honors, Shakespeare, Creative Writing
- Training: Common Formative Assessment, Data Retreat, Data Analysis, Differentiation,
- Curriculum Mapping, Backward Lesson Design, Problem-Based Learning, Inquiry
- Trained in Strength-Based Teaching/Learning
- AP Literature Training (Augsburg)
- Trained in Discipline with Dignity Training (St. Mary's University)
- Grew speech team, started the Farmington Speech Invite which continues today
- Joined the MN Thespian Program, FHS student won senior scholarship worth \$1,000.
- Directed theater program
- Presentations: Presented data results to staff from Formative/Summative Assessments.

- Studied at Harvard (2006)
- Attended Dufour Trainings, began PLC work with our Q-comp program

Bloomington Public School, Bloomington, MN
First Grade Educator, Olson Elementary, (1999-2005)

- Successfully received a team grant to have multicultural dolls in classroom
- Successfully received a team grant to have a classroom theater to use for puppet shows
- Successfully received a team grant for book bags and books written by diverse authors to send home
- Served on math curriculum (District selected Everyday Mathematics)
- Served on district Language Arts Committee
- Served on Diversity Committee
- Offered/taught enrichment classes after school at Valley View
- Selected to be a part of a multicultural team that created a CD to support our district

reading

curriculum: Sue Burke, supervisor

- Served on site team, worked toward Blue Ribbon School
- Started the Thomas Jefferson Theater Company
- Successful with one-act competitions while directing at Jefferson, advanced to final 4, more than once
- Worked as assistant speech coach at Thomas Jefferson
- Directed a few musicals, including summer musicals with Kennedy-Jefferson
- Traveled with Jefferson play to the International Thespian Festival
- Served on Olson Elementary Budget Team
- Active with MN Thespian Board
- Guided Reading Training- Fountas and Pinnell
- In charge of Coats for Kids for Olson, worked with partnership with Xerox
- Began Responsive Classroom at Olson in my classroom

Lexington High School, Lexington, NE
Language Arts Educator, (1996- 1999)

In this role with very diverse, growing school district:

- Planned, implemented and provided language arts education to diverse students in Grades 9-12
- Selected to be a part of Nebraska Improv to bring social and emotional awareness to parents, students and educators
- Created and taught Conflict-Resolution course based on student needs
- Formed Poetry Out Loud Group
- Began American Legion Oratory Program, competed
- Head coach of speech & One-Act Play
- Served on diversity committee (had over 26 languages in community)
- Served as differentiation coach for team

Farnam School District, Farnam, NE
First and Second Grade Educator, (1994-1999)

- Problem-based learning/Instruction based on themes/Whole Language approach
- Created original curriculum
- Co-Taught materials/Inclusion Model
- Combination Classrooms at elementary level
- Trained in Six Traits Writing

- Implemented new writing program
- Coached Destination Imagination Teams
- Developed creative summer enrichment programs based on themes, such as Transportation

TRAINING AND PERSONAL DEVELOPMENT:

- Thinking Maps, Summer/Fall 2016
- Stratospheric Ballooning Pre-view Training, University of MN/ Summer 2016
- Hormel Summer Gifted and Talented Symposium, 2015, 2016
- Dr. Scott Peter, Meeting the Needs of Underserved Populations, Summer 2015
- Differentiation, Diane Heacox, Summer 2015
- All state offered trainings from MN Dept of Education, 2015-2016
- Connected Learning, Paul Oh, National Writing Project, Summer 2016
- SENG Conference, Summer 2015, Denver, Colorado
- Conditional Leadership Training, Jane Kise, Summer 2015
- Dufour Training
- Pedagogy of Confidence, Yvette Jackson
- Metacognition, Yvette Jackson
- NUA strategies
- SAMR Model technology training/IPAD/Responder Training
- Introduction to AVID
- Peer Coach, Mentor and Cognitive Coaching Trainings
- Executive Functioning/Self-Regulation Training
- Habits of Mind (Costa)
- Responsive Classroom
- PBIS
- Response to Intervention
- Charlotte Danielson's training
- Harvard, summer 2006

RELATED WORK EXPERIENCE:

- Winner of 5 top state speech medals/Quad finalists collegiate speech
- 1AA Coach of the Year, 2008, 2011
- Presented on panel at CTAM, St. Cloud, MN
- Therapeutic foster parent training/foster parent
- Member of District 196 Collaborative Council-Equity Programming team (2014)

